

Year 11 Expectations Evening



Aims of this evening

- ▶ Maths Update
- ▶ English Update
- ▶ Science Update
- ▶ What it takes to be successful at KS4
- ▶ Attendance
- ▶ Key Dates
- ▶ Impact of Social Media and Gaming

MATHEMATICS

- ▶ The new GCSE assesses students over the 6 main areas of maths;

Number

Algebra

Ratio, proportion and rates of change

Geometry and measures

Probability

Statistics

MATHEMATICS

▶ Three exams;

Paper 1 (non calculator)

Paper 2 (calculator)

Paper 3 (calculator)

MATHEMATICS

Topic Area	Foundation Tier (%)	Higher Tier (%)
Number	25	15
Algebra	20	30
Ratio	25	20
Geometry	15	20
Probability and statistics (combined)	15	15

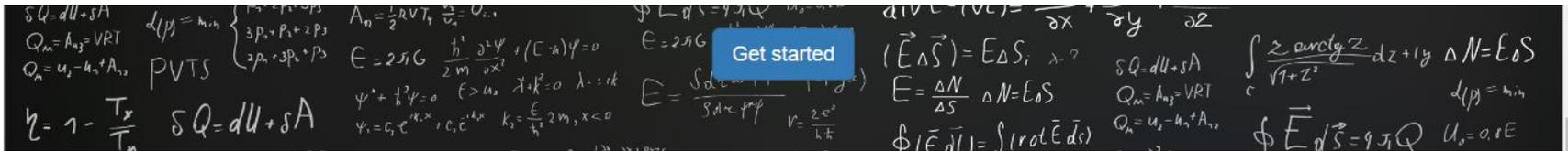
MATHEMATICS

- ▶ After school revision sessions, Tuesdays.

Date	Foundation	Higher
3/10/2017	sequences	sequences
10/10/2017	statistical diagrams	statistical diagrams
17/10/2017	averages	averages
Half term		
31/10/2017	transformations	transformations
7/11/2017	percentages	percentages
14/11/2017	indices	indices
21/11/2017	standard form	standard form
28/11/2017	angles	angles
5/12/2017	probability	probability
12/12/2017	perimeter and area	perimeter and area
19/12/2017	volumes	volumes

MATHEMATICS

► mathsapp.pixl.org.uk



AVAILABLE PLATFORMS FOR THE GCSE MATHS APP



Desktop Flash App

Desktop/Laptop Website

Available in all Flash enabled browsers.



Apple App Store

Mobile/Tablet

Available for iPhone and iPad running iOS7 and above.



Google Play Store

Mobile/Tablet

Available for all compatible Android devices running Android 4.4 and above.

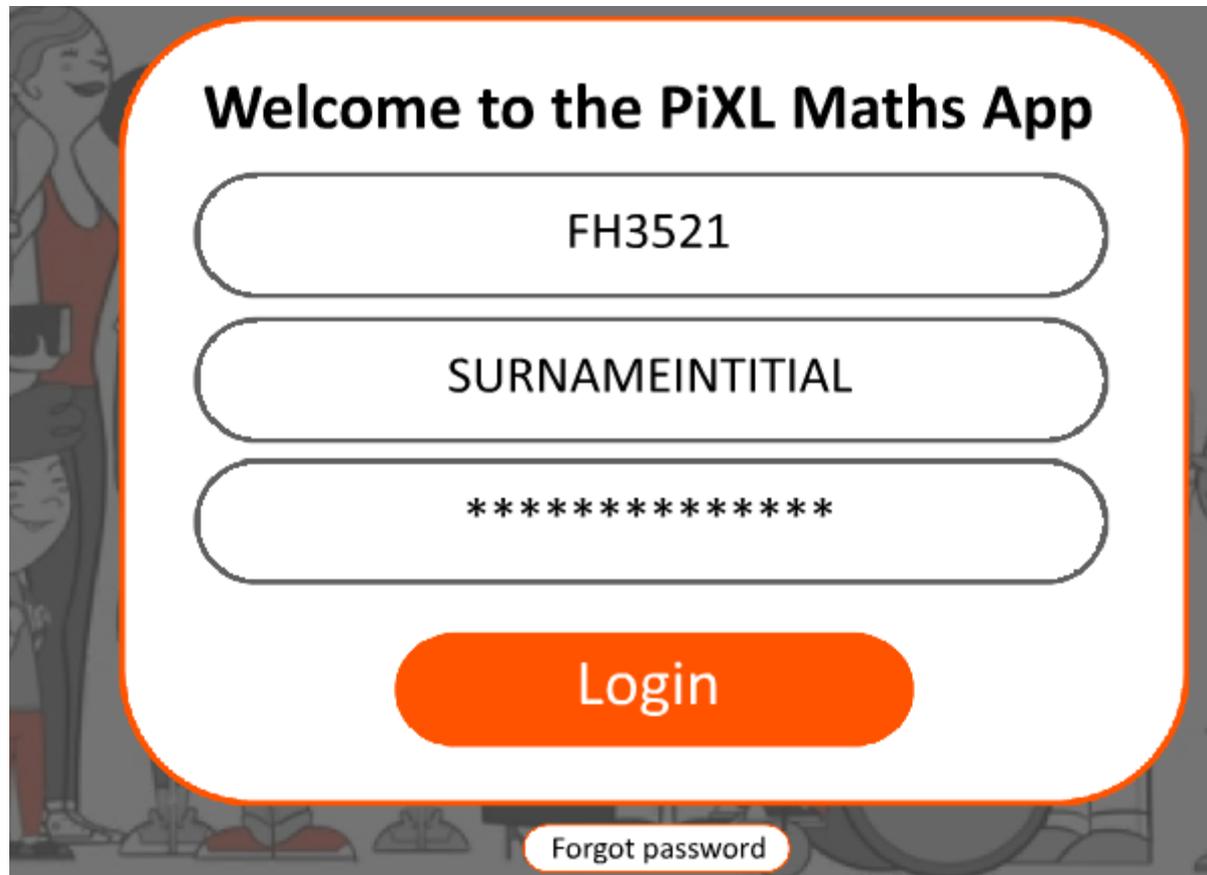


Amazon App Store

Mobile/Tablet

Available for all compatible Android devices running Android 4.4 and above.

MATHEMATICS



The image shows a login screen for the PiXL Maths App. It features a white rounded rectangle with an orange border on a grey background with faint illustrations of people and math symbols. The title 'Welcome to the PiXL Maths App' is at the top. Below it are three input fields: the first contains 'FH3521', the second contains 'SURNAMEINITIAL', and the third contains a series of asterisks. An orange 'Login' button is centered below the fields, and a 'Forgot password' link is at the bottom.

Welcome to the PiXL Maths App

FH3521

SURNAMEINITIAL

Login

[Forgot password](#)

This is L.I.F.E.

Literacy Is For Everyone * Language Is For Everyone* Literature Is For Everyone

The English National Curriculum is divided into three parts:

- Speaking & Listening**
- Reading**
- Writing**

In Year Eleven your English teacher will help you to develop your existing skills and confidence in these three areas.

Each of these topics covers one of the areas of your final exams in Year 11. We will be planning for you to succeed at GCSE right from the first lesson!

This is L.I.F.E.

Literacy Is For Everyone * Language Is For Everyone* Literature Is For Everyone

Autumn 1	Non-Fiction - Reading 20th and 21st-century texts
Autumn 2	Exploring Fiction - Reading 19th-century extracts
Spring 1	Writing skills (transactional) & Writing skills (creative) revision
Spring 2	Revision
Summer 1	Revision
Summer 2	Exams

This is L.I.F.E.

Literacy Is For Everyone * Language Is For Everyone* Literature Is For Everyone

- ▶ Each unit will have an exam assessment at the end to help you see how well you have done and if there is anything you could do better next time.
- ▶ If the work is too hard, tell us and we will help you.
- ▶ If the work is too easy, tell us, and we will change it.

English Language GCSE - Edexcel

- ▶ **Paper 1: Fiction and Imaginative Writing**
- ▶ 1 hour and 45 minutes
- ▶ **40% of the total GCSE**

- ▶ **Section A – Reading**
- ▶ ● The length of the 19th-century fiction extract will be approximately 650 words.
- ▶ ● There will be a mixture of short and extended response questions on the extract.

- ▶ **Section B – Imaginative Writing**
- ▶ ● Writing tasks are linked by a theme to the reading extract. Different aspects of the theme will be reflected in each task.
- ▶ ● One of the writing tasks will provide two images that students can use to help them generate ideas for their writing. Students can write a response that draws on just one or neither of the images.

English Language GCSE - Edexcel

- ▶ **Paper 2: Non-fiction and Transactional Writing**
- ▶ 2 hours.
- ▶ **60% of the total GCSE**
- ▶ **Section A – Reading**
- ▶ ● Two unseen non-fiction extracts, from 20th- and 21st-century texts. One of these texts will be literary non-fiction.
- ▶ **Section B – Transactional Writing**
- ▶ ● Writing tasks are linked by a theme to the reading extracts.
- ▶ ● It is possible for the same form (for example a letter, an article) to be present on both tasks in the same paper but with a different focus and/or audience.

English Language GCSE - Edexcel

▶ Speaking and Listening Endorsement

- ▶ 1 presentation of up to 10 minutes.
- ▶ There are no marks for the Spoken Language endorsement.
- ▶ Students are awarded a grade (Pass, Merit or Distinction).
- ▶ **0% of the total GCSE**
- ▶ Candidates must undertake a prepared spoken presentation on a specific topic in a formal setting, listen and respond to questions and feedback, and use spoken English effectively.

English Language GCSE - Edexcel

Paper 1: Fiction and Imaginative writing (40%)

Section A

Question 1	AO1	Identify a phrase....	1 mark
Question 2	AO1	Give two ways...	2 marks
Question 3	AO2	How does the writer use language and structure...	6 marks
Question 4	AO4	Evaluate how...	15 marks

Section B

Question 5/6	AO5/ AO6	At this stage you will be give two imaginative writing options. One option will be based on an image and the other will be a scenario.	40 marks
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English Language GCSE - Edexcel

Paper 2: Non-fiction and Transactional Writing (60%)

Section A			
Question 1	AO1	Identify two reasons....	2 marks
Question 2	AO2	Give one example of how the writer uses language...	2 marks
Question 3	AO2	Analyse how does the writer use language and structure...	15 marks
Question 4	AO1	Identify one piece... (information retrieval)	1 mark
Question 5	AO2	In this example, how the writer uses language to show...	1 mark
Question 6	AO4	Evaluate how...	15 marks
Question 7a)	AO1	What similarities/ differences do the writers share...	6 marks
Question 7b)	AO3	Compare how the writers...	14 marks
Section B			
Question 8/9	AO5/ AO6	At this stage you will be give two transactional writing options. You will select the option that is most suited for you.	40 marks

English Language GCSE - Edexcel

Remember:

If you are not willing to learn, no-one can help you.

**If you are determined to learn, no-one can stop
you.**

GCSE Combined Science: Trilogy, GCSE Biology, Chemistry and Physics - AQA

▶ Six exams –	TRILOGY	TRIPLE
2 x Biology	1hr 15	1hr 45
2 x Chemistry	1hr 15	1hr 45
2 x Physics	1hr 15	1hr 45

Biology – trilogy 33%

- ▶ 1. Cell biology
- ▶ 2. Organisation
- ▶ 3. Infection and response
- ▶ 4. Bioenergetics
- ▶ 5. Homeostasis and response
- ▶ 6. Inheritance, variation and evolution
- ▶ 7. Ecology

Paper 1: 1-4

Paper 2: 5 -7

Chemistry- trilogy 33%

- ▶ 8. Atomic structure and the periodic table
- ▶ 9. Bonding, structure, and the properties of matter
- ▶ 10. Quantitative chemistry
- ▶ 11. Chemical changes
- ▶ 12. Energy changes
- ▶ 13. The rate and extent of chemical change
- ▶ 14. Organic chemistry
- ▶ 15. Chemical analysis
- ▶ 16. Chemistry of the atmosphere
- ▶ 17. Using resources

Paper 1: 8-12

Paper 2: 13-17

Physics – trilogy 33.3%

- ▶ 18. Energy
- ▶ 19. Electricity
- ▶ 20. Particle model of matter
- ▶ 21. Atomic structure
- ▶ 22. Forces
- ▶ 23. Waves
- ▶ 24. Magnetism and electromagnetism

Paper 1: 18-21

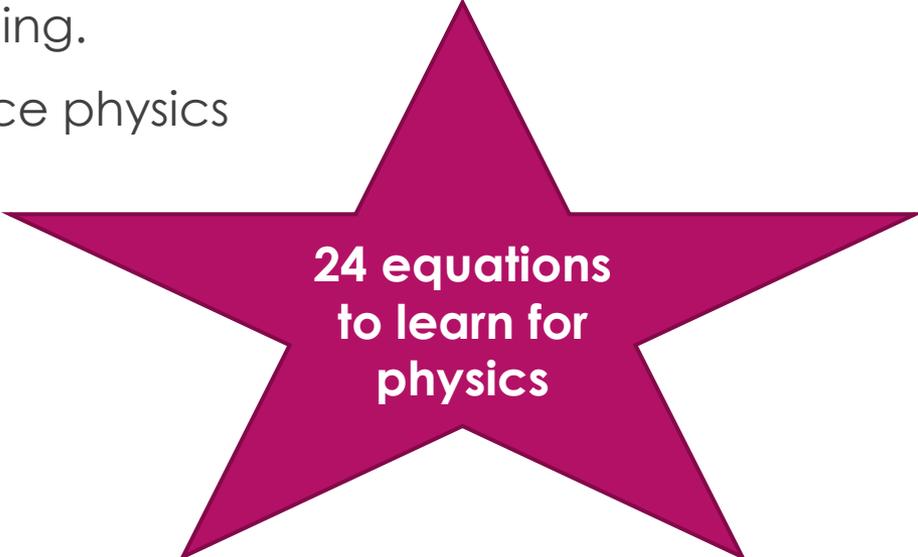
Paper 2: 22-24



**21
equations
to learn by
heart!**

Triple award: Differences

- ▶ Biology: extra unit called key ideas which add depth to learning of topics 1-7
- ▶ Chemistry: extra unit called key ideas which add depth to learning of topics 8-17
- ▶ Physics: two extra units 1) key ideas to add depth of learning.
2) Space physics



**24 equations
to learn for
physics**

Required practicals

- ▶ Completed in class
- ▶ Exam questions based on them
- ▶ Work book to be provided for revision
- ▶ This should be included in your revision timetable.

Revision guides and revision sessions

Revision sessions: Thursday 3pm-4pm all students welcome. Sessions will have a main theme, however they will also be guided by student requests.

3 types of revision guide here tonight. Please take a look and sign up for the one your child likes best. Prices are displayed

Mentoring

- ▶ Each child in year eleven has been allocated a mentor.
- ▶ All should have seen their mentor by now and be having regular meetings.
- ▶ Support and guidance, pastoral issues, time management, future plans
- ▶ Revision timetable
- ▶ If you have a concern, you can contact your / your child's mentor at the school

PiXL School – Raising standards

- ▶ We are working with PiXL to enhance the potential of your child.
- ▶ Some strategies will be aimed at teaching staff, to help push your child further.
- ▶ Some strategies will be used by your child to continue the drive for the best.

Examples: Maths App, History and Geography app (release date November), Personal learning check lists, target cards

- ▶ All of these are provided by PiXL for your child and have been proven to drive up results for all.

Expectations of Forest High School

- ▶ Students will be ambitious
- ▶ Students will put 100% effort in to everything that they do
- ▶ Students will make progress everyday in every lesson
- ▶ Students will inspire each other to work harder to want to be the best
- ▶ Students will be relentless in their pursuit to achieve
- ▶ Students will succeed

What it takes to be successful at KS4

- ▶ Set sights on achieving the best – the highest grade
- ▶ Produce highest possible standard of classwork
- ▶ Produce highest possible standard of homework
- ▶ Complete Controlled Assessment work early
- ▶ Revise, and for all examinations
- ▶ Growth mindset attitude
- ▶ Behaviour and focus
- ▶ Passion for subjects
- ▶ Honesty and trust
- ▶ Work together
- ▶ Effort and hard work will beat potential

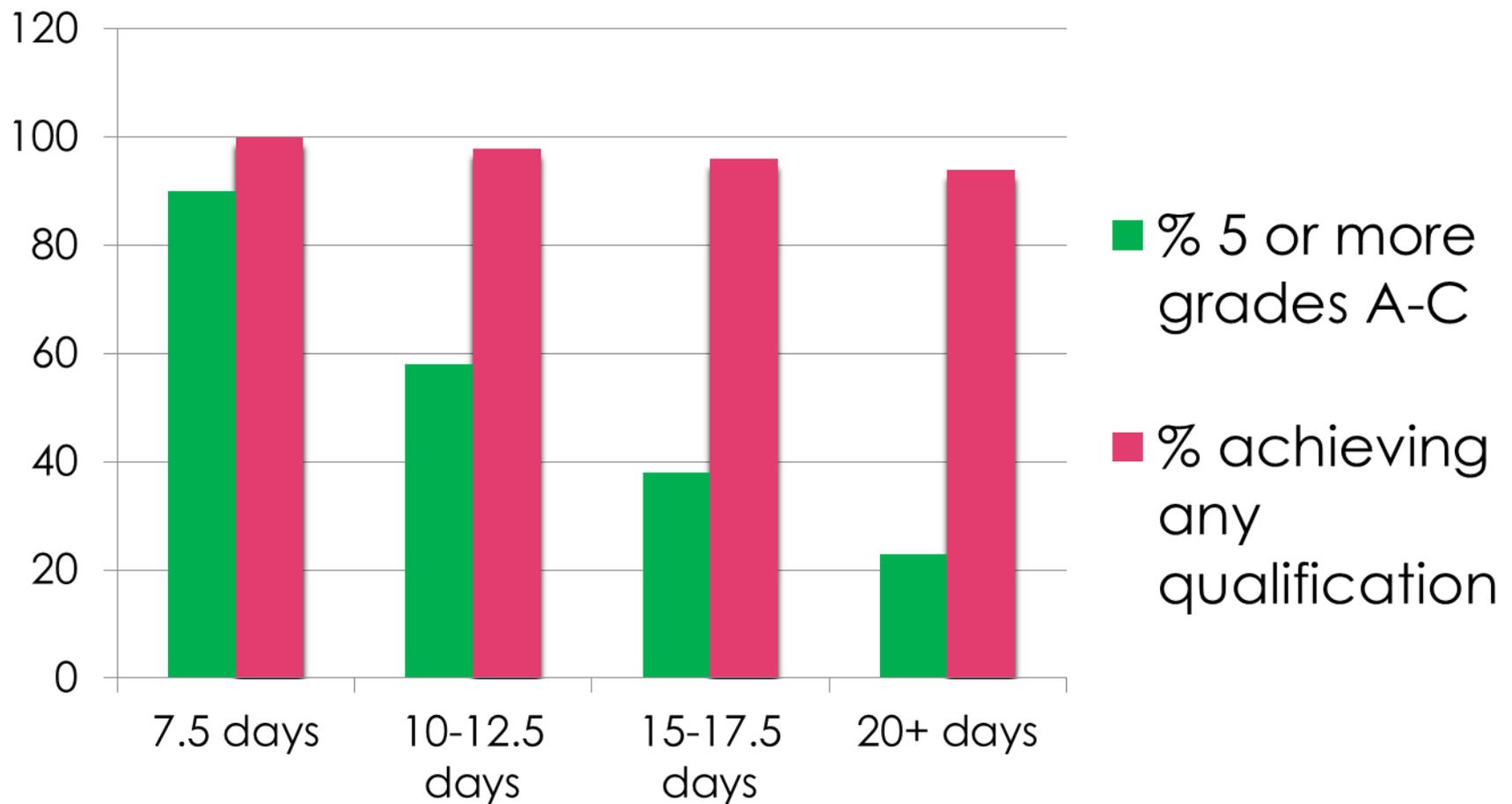
What it takes to be successful at KS4

- ▶ Revised programme of intervention
- ▶ Period 6 (Expectation not an offer)
- ▶ Passport to Prom
- ▶ Regular Holiday Revision and Catch up Sessions

Attendance

- ▶ How does 90% sound?
- ▶ $\frac{1}{2}$ a day a week; 1 day a fortnight; 4 weeks in a school year; $\frac{1}{2}$ a school year over 5 years;
- ▶ Research suggests that 17 missed school days a year = GCSE grade DROP in achievement. (DfE)
- ▶ The greater the attendance the greater the achievement.

KS4 performance by average absence



My Role as KS4 Progress Leader

- ▶ Track, monitor, and support academic progress
- ▶ Work with subjects to provide intervention so students achieve at least their Minimum Expected Grade (MEG)
- ▶ Aim is for all students to have achieved their true potential
- ▶ Ensure the following staff are involved in tracking your child's progress:
 - Subject Teachers
 - Tutors

Key Dates and Events

- ▶ Exam Information
- ▶ October 16th - 20th Mock Exams 1
- ▶ January 15th - 19th Mock Exams 2
- ▶ 14th May 2018 – 1st Exam (126 School Days)
- ▶ 22nd June 2018 – Last Exam (156 School Days)

Key Dates and Events

- ▶ Post 16 Options Evenings
- ▶ KS4 Aspirations Evening – 4-6pm November 22nd
- ▶ Careers Information – Wednesday Walk In
- ▶ Year 11 Destinations and Dreams

Don't be fooled/Don't fool yourself

- ▶ The internet is not needed for most homework or most extra reading.
- ▶ Tucked away in their room WITH their distraction is like leaving my 4 year old in a room with a family sized box of haribo sweets.

- ▶ Whether it be Facebook, the mobile or killing some on-line goblin it will slowly kill your future.
- ▶ **MANAGE YOUR DISTRACTION.**



Year 11 Success

“I’ve got no homework to do, mum.”



Response

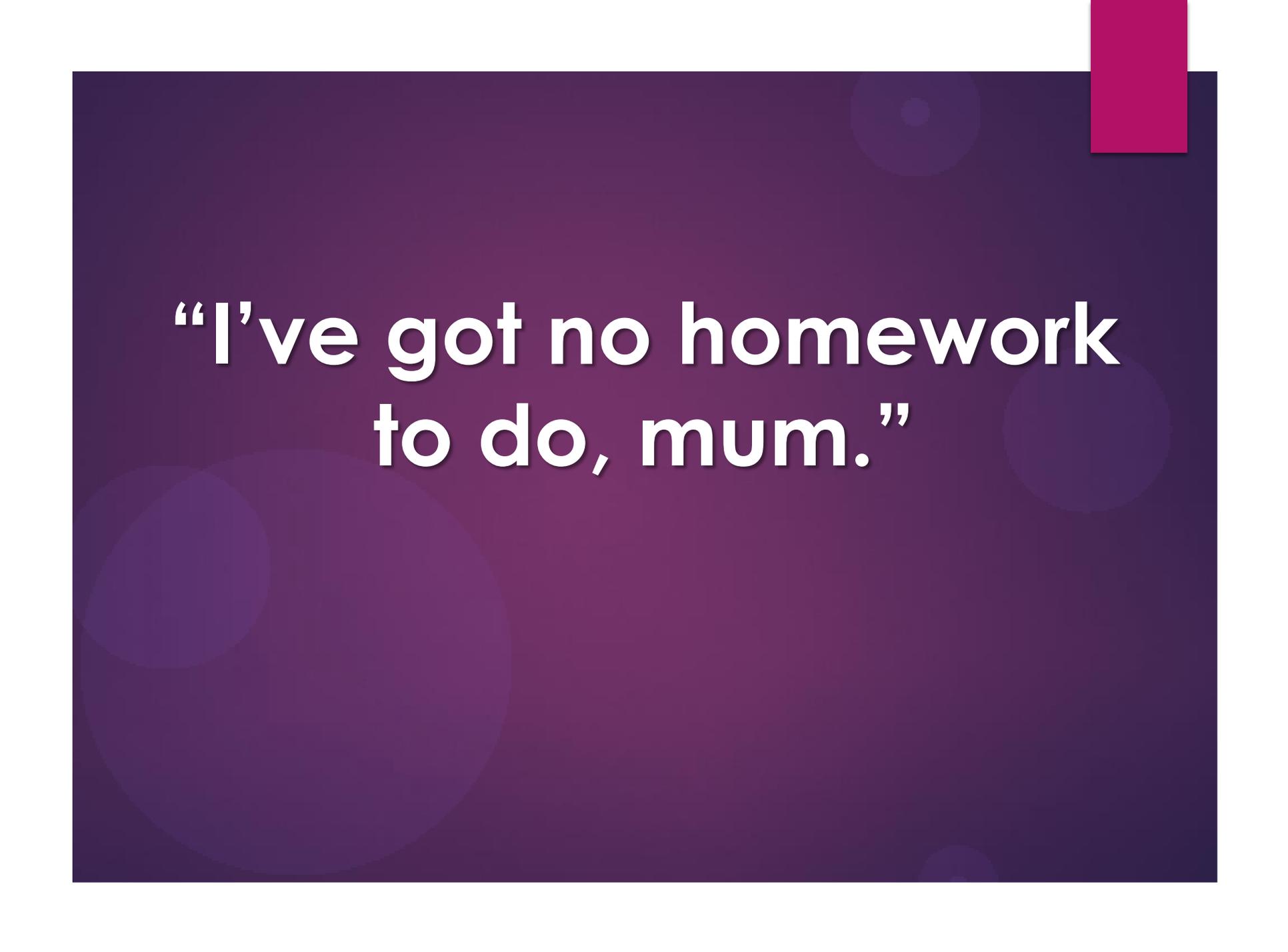
- ▶ Read lesson notes, check them, improve them, clarify terms and theories.
- ▶ Respond to marking. Write notes using the advice to help with revision.
- ▶ Check the terminology.
- ▶ Use text books to improve knowledge.
- ▶ Read last week's work, read the notes from today and read next week's chapter.

The Myth of Extra Reading

- ▶ Teachers almost never mean “read”
- ▶ Timetable study time or evening time to do extra not homework.
- ▶ Make notes, then condense notes.
- ▶ Two articles that have been read are better than collecting thousands through google.
- ▶ Every piece of extra reading produces evidence: a highlighted article, a bullet point list of key points, mind map, etc.
- ▶ Every time we mark we suggest improvements - make them and file them with the original piece of work.
- ▶ If you get the equation wrong, misinterpret the question - DO IT AGAIN.

Managing Study Time

- ▶ Start with an aim: by the end of the hour I will be able to... I will have reviewed... I will have learnt...
- ▶ The aim must be achievable.
- ▶ How will you achieve your aim?
- ▶ Stick to time.



**“I’ve got no homework
to do, mum.”**



SOCIAL MEDIA
In Business

School Based Facts Regarding Our Students And Social Media

- ▶ The vast majority think they are very clever on Social Media.
- ▶ The vast majority are not as clever as they think.
- ▶ Our students often behave in a completely different manner on Social Media to how they behave at home or school. (Language, aggression, topics of conversation.)
- ▶ Many hours spent on line gaming (Fifa, Call of Duty etc.)

The response of the school

- ▶ Dangerous to ban or hide Social Media
- ▶ Role is to educate to use responsibly
- ▶ Can have many educational and social benefits.
- ▶ Recognise that improper use is a growing concern in school, Gloucestershire, South West, nationally and internationally.

What will the school do?

- ▶ Continue to educate and remind through assemblies, PSHE, Computing lessons and other curriculum.
- ▶ Attempt to keep fully up to date with changing trends and new technologies.
- ▶ Be bolder in informing parents of risks and actual evidence.
- ▶ Support parents proactively and reactively when issues arise.

What can parents do to help

- ▶ Have a conversation about their use of Social Media.
- ▶ Agree a compromise between displaying trust and monitoring their behaviour on social media.
- ▶ If / when checking their social media accounts, do not blame them for the content or actions of others.
- ▶ Expect your child to share their device password. (What do they have to hide?)
- ▶ Put the internet router on a timer so that it can not be accessed after bedtime.
- ▶ Ask the school for help or advice if you have any concerns.



Home About Advice and resources Research Need help? Safer Internet Day Support Us News

Welcome to the UK Safer Internet Centre, where you can find e-safety tips, advice and resources to help children and young people stay safe on the internet.

Twitter @UK_SIC

about 3 hours ago
RT @facebook We're introducing Music Stories today to make finding and sharing music easier. Check it out: facebook.com/Musicians/vide...

about 4 hours ago
For Safer Internet Day 2016 with @WelshGovernment we're



**Tea, coffee,
custard cream,
chat, advice etc.**

MARK.HOPKINS@FORESTHIGH.ORG.UK

HAVE HOPE
BE STRONG
LAUGH LOUD
& **PLAY** HARD
LIVE IN THE MOMENT
SMILE OFTEN
DREAM BIG
REMEMBER
YOU ARE LOVED
AND **NEVER**
NEVER GIVE UP